



ONTÜSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
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Syllabus

Working curriculum of the discipline «**Obstetrics**»
 Educational program 6B10115 - «**Medicina**»


1.	General information about the Course		
1.1	Course Code: Obs 4322	1.6	Academic year: 2025-2026
1.2	Course name: Obstetrics	1.7	Year: 4
1.3	Prerequisites: «Genitourinary system in pathology»	1.8	Term: 7
1.4	Post-requisites: “General medical practice”	1.9	Number of credits (ECTS): 5
1.5	Cycle: PD	1.10	Component: UC
2.	Course description (maximum 50 words)		
Forms the skills of organizing health care, family planning, the use of contraceptive methods based on evidence-based medicine, scientific principles, continuous self-education and development. Promotes the development of medical technologies, methods of diagnostics and treatment using artificial intelligence. High-quality performance of professional tasks, medical care, organization of self-control and continuous improvement of their activities within the framework of the legislation of the Republic of Kazakhstan.			
3.	Summative assessment form		
3.1	Testing	3.5	Coursework
3.2	Writing ✓	3.6	Essay
3.3	Oral	3.7	Project
3.4	Assessment of practical skills	3.8	Other (specify)
4.	Discipline objectives		
Formation of competencies in the diagnosis and management of pregnancy, childbirth and the postpartum period, primary health care and prevention of common obstetric pathology, training in the basics of practical skills of physiological and pathological obstetrics and perinatology. Improve communication skills of interpersonal communication and counseling of pregnant and postpartum patients.			
5.	Learning outcomes (Course learning outcomes)		
CLO1	Carries out their activities within the framework of the current orders and clinical protocols of the Ministry of Health of the RK (MH RK), the standard for providing obstetric care in the RK, and is guided by them in their practical activities to ensure quality medical services for pregnant women, women in labor, and puerperal women (women in the postnatal period).		
CLO2	Provides patient-centered care in the field of obstetrics for the management of physiological and pathological pregnancy, labor, and the postpartum period.		
CLO3	Conducts effective measures aimed at the diagnosis, treatment, and prevention of obstetric complications.		
CLO4	Effectively communicates with pregnant women, women in labor, puerperal women, their families, and medical staff in the maternity care service based on compliance with the rules of ethics, deontology, and the principles of inclusion, leading to effective information exchange and cooperation.		
CLO5	Demonstrates skills in formulating an obstetric clinical diagnosis and prescribing a treatment plan based on evidence-based practice.		

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CLO6	Conducts outpatient reception, diagnosis, treatment, dynamic monitoring (follow-up), and rehabilitation of pregnant and puerperal women based on the principles of evidence-based medicine.					
CLO7	Is capable of continuous self-education and development, and implements new methods of diagnosis, treatment, and prevention of obstetric complications into clinical practice.					
CLO8	Provides emergency obstetric care for urgent and life-threatening conditions in pregnant women, women in labor, and puerperal women.					
5.1	Course learning outcomes	The learning outcomes of the EP, which are related to the learning outcomes of the course				
	CLO 1 CLO 2	LO2: Provides patient-centered care in biomedical, clinical, epidemiological sciences aimed at diagnosis, treatment and prevention of the most common diseases.				
	CLO 3 CLO 4	LO4: Promotes activities within the framework of the RK health legislation to ensure quality health care.				
	CLO 5	LO5: Demonstrates skills in formulating a clinical diagnosis, prescribing a treatment plan based on evidence-based practices.				
	CLO 6 CLO 7	LO6: Conducts outpatient appointments, diagnosis, treatment, follow-up and rehabilitation of pediatric and adult patients, including pregnant women, based on evidence-based practice principles.				
	CLO 8	LO8: Provides emergency medical care for urgent and life-threatening conditions.				
6.	Details of the course					
6.1	Location (building, auditorium): Shymkent, 142A G. Ilyayeva str., Regional Perinatal Center No. 1, tel. 40-82-22 (ext. -1100), e-mail address: skma.edu.kz . If you have any questions about training and / or technical support, please contact us by phone and/ or email, as indicated on the website of JSC "SKMA" in the CALL-Center section, Helpdesk on the main page of the site.					
6.2	Number of hours	Lectures	Prac. lessons	SIWT	SIW	Exam
		10	40	15	70	15
7.	Information about teachers					
№	Full name	Degrees and title		Email address		
1	Kulbayeva Saltanat Nalibekovna	Doctor PhD, assoc.professor		Saltanat_phd@mail.ru		
2	Junussova Raushan Kulbayevna	Assistant		junussovraushan@gmail.com		
3	Mursagatov Abdulla	Assistant		saltanat_phd@mail.ru		
8.	Thematic plan					
Week / Day	Topic name	Summary	Course learning outcomes	Number of hours	Methods / learning technologies	Forms / assessment methods

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1	Lecture. Organization of women's reproductive health protection in the Republic of Kazakhstan. Medical examination of pregnant women. Regionalization.	Organization of women's reproductive health protection in the Republic of Kazakhstan. Structure, content and methodological work of obstetrical institutions. Medical examination of pregnant women. Levels of regionalization.	CLO 2 CLO 3 CLO6	1h	Review	Feedback
	Practical class. Female pelvis from an obstetric point of view.	The female pelvis from an obstetric point of view. Features of the female pelvis. The size of the large pelvis. The planes of the pelvis. Soft birth canal.	CLO1 CLO6 CLO7	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Regulation of the menstrual cycle.	Levels of regulation of the menstrual cycle. Ovulation. Ovarian cycle. The uterine cycle. Hygiene issues.	CLO4 CLO6 CLO2	1/6 h	Practicing practical skills	Assessment of practical skills.
2	Lecture. Fertilization. Antenatal fetal development and monitoring of pregnant women.	Fertilization, development of embryonic membranes and the fetus according to the gestational age.	CLO1 CLO2 CLO4 CLO7	1 h	Review	Feedback
	Practical class. The fetus in certain months of fetal life.	The fetus in certain months of fetal life. Monitoring of intrauterine development. Antenatal care.	CLO1 CLO4 CLO8	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Hygiene and diet of pregnant women.	Features of hygiene and nutrition of pregnant women in different trimesters of pregnancy. Sexual hygiene. Preparation of mammary glands during pregnancy for lactation. Asepsis and antiseptics in obstetrics. Medical and protective	CLO4 CLO6	1/6 h	Practicing practical skills Preparing an project	Assessment of practical skills. Assesment of presentation protecting

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		regime in obstetric institutions.				
3	Lecture. Physiological changes in the body of a woman during pregnancy.	Physiological changes in a woman's body during pregnancy. Physiological changes in organs and systems.	CLO1 CLO3 CLO4	1 h	Review	Feedback
	Practical class. Diagnosis of pregnancy.	Diagnosis of pregnancy. Doubtful, probable, and reliable signs of pregnancy. Laboratory, functional, radiation, and endoscopic diagnostics in obstetrics.	CLO1 CLO2 CLO4	4 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of assessment: oral questioning, situational task solving
	SIWT/SIW Antenatal care.	Antenatal fetal development and monitoring of pregnant women. Antenatal care.	CLO2 CLO4 CLO6	1/6 h	Practicing practical skills on the topic of the lesson. Preparing an project	Assessment of practical skills. Assesment of presentation protecting
4	Lecture. Early pregnancy toxicosis.	Determination of early pregnancy toxicosis. Etiopathogenesis, classification, diagnosis, treatment and prevention of early pregnancy toxicosis. Pregnancy management according to the clinical protocol.	CLO1 CLO4 CLO7	1 h	Review	Feedback
	Practical class. Hypertensive conditions during pregnancy.	Etiopathogenesis, classification, features of management and treatment of hypertensive conditions during pregnancy, childbirth and the postpartum period according to the clinical protocol.	CLO1 CLO4 CLO7	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of assessment: oral questioning, situational task solving
	SIWT/SIW Chronic arterial hypertension and pregnancy.	Chronic arterial hypertension and pregnancy. Management of pregnancy, childbirth	CLO6 CLO7 CLO8	2/6 h	Preparing an project	Assesment of presentation protecting

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		and the postpartum period with CAH according to the clinical protocol.				
5	Lecture. Physiological childbirth.	Physiological childbirth. Definition of childbirth. Periods of labor. Delivery by "Safe motherhood"..	CLO1 CLO3 CLO6	1 h	Review	Feedback
	Practical class. Labor management.	Labor management. The mechanism of labor in the anterior and posterior occipital presentation. Labor anesthesia. Management of physiological labor according to the clinical protocol of the Ministry of Health of the Republic of Kazakhstan	CLO1 CLO3 CLO6	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Assessment of the functional state of the fetus.	Signs of a mature, full-term newborn. Assessment of the newborn's condition on the Apgar scale. Methods of providing assistance to newborns with signs of asphyxia. Assessment of the functional state of the fetus	CLO1 CLO4 CLO5	1/6 h	Preparation of presentations	Assesment of presentation protecting
6	Lecture. Normal postpartum period.	Normal postpartum period. Management of the postpartum period. Observation of a woman in labor. Prevention of postpartum complications.	CLO1 CLO4	1 h	Review	Feedback
	Practical class. Management of the postpartum period.	Management of the postpartum period. Breastfeeding. Principles of breastfeeding.	CLO1 CLO4 CLO5	4 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW	Definition of	CLO1	1/6	Practicing	Assessment

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	Postpartum purulent-septic diseases. Mid-term examination 1	postpartum purulent-septic diseases, etiopathogenesis, classification according to Sazonov-Bartels, clinic, diagnosis, principles of treatment.	CLO4 CLO6	h	practical skills on the topic of the lesson Written answer.	of of practical skills Assessment of written answer
7	Lecture. Pelvic presentation.	Causes, types, diagnosis of pelvic presentation.	CLO1 CLO4	1 h	Review	Feedback
	Practical class. Management of pregnancy and childbirth with pelvic presentation.	Management of pregnancy and childbirth with pelvic presentation. Obstetric aids for pelvic presentation.	CLO1 CLO4 CLO5	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Multiple pregnancy	Causes, types, diagnostics, features of pregnancy and childbirth in multiple pregnancies.	CLO1 CLO4 CLO6	1/6 h	Practicing practical skills on the topic of the lesson.	Assessment of practical skills.
8	Lecture. Obstetric bleeding.	Obstetric bleeding. Etiopathogenesis, classification, diagnosis, emergency care, prevention of obstetric bleeding according to the clinical protocol of the Ministry of Health of the Republic of Kazakhstan.	CLO2 CLO4 CLO6	1 h	Review	Feedback
	Practical class. Bleeding during pregnancy.	Bleeding during pregnancy. Premature detachment of the normally located placenta. Placental presentation. Etiopathogenesis, clinic, diagnosis, emergency care, prevention of obstetric bleeding according to the clinical protocol of the Ministry of Health of the Republic of Kazakhstan.	CLO1 CLO3 CLO5	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving

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	SIWT/SIW Postpartum bleeding.	Postpartum bleeding. Etiopathogenesis. Diagnostics, assistance to women in labor with postpartum bleeding according to the clinical protocol of the Ministry of Health of the Republic of Kazakhstan. Principles of management.	CLO1 CLO3 CLO5	2/6 h	Practicing practical skills on the topic of the lesson. Preparing an project	Assessment of practical skills. Assesment of presentation protecting
9	Lecture. Miscarriage of pregnancy.	Miscarriage of pregnancy. Etiopathogenesis. Features of pregnancy management in case of miscarriage.	CLO1 CLO3 CLO4	1 h	Review	Feedback
	Practical class. Preterm labor	Reasons. Diagnostics. Management of preterm labor according to the clinical protocol of the Ministry of Health of the Republic of Kazakhstan.	CLO1 CLO4 CLO7	4 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Fetal immaturity.	Signs of prematurity. Assessment of the condition of a premature newborn on the Silverman scale. Extreme immaturity.	CLO4 CLO6 CLO8	1/6 h	Preparation of presentations.	Assesment of presentation protecting.
10	Lecture. Reproductive health protection. Family planning.	Reproductive health protection. Family planning. Methods of contraception.	CLO6 CLO7	1 h	Review	Feedback
	Practical class. Caesarean section in modern obstetrics.	Caesarean section in modern obstetrics. Indications, contraindications, conditions and technique.	CLO2 CLO4 CLO5	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Diseases of the cardiovascular and respiratory organs and pregnancy.	Insufficiency and stenosis of the mitral and aortic valves. Features of the course and management of pregnancy, childbirth and the postpartum	CLO1 CLO4 CLO7 CLO8	1/6 h	Practicing practical skills on the topic of the lesson. Preparing an	Assessment of practical skills. Assesment

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		period in heart defects. Acute respiratory infections and pregnancy. Acute and chronic bronchitis. Tactics of pregnancy management in bronchitis. Acute and chronic pneumonia. Pneumonia and pulmonary heart. Tactics of pregnancy management in pneumonia			project	of presentation protecting
11	Practical class. Ruptures of the soft birth canal.	Ruptures of the cervix, uterus, perineum. Postpartum fistulas. Postpartum eversion of the uterus. Treatment and prevention of ruptures of the soft birth canal.	CLO2 CLO4 CLO7	3 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Diseases of the kidneys and urinary tract during pregnancy.	Diseases of the kidneys and urinary tract during pregnancy. Modern diagnostics. Principles of management of pregnancy, childbirth and the postpartum period in chronic and acute kidney diseases during pregnancy.	CLO1 CLO4 CLO8	1/5 h	Practicing practical skills Preparation of presentations	Assesment of practical skills Assesment of presentation
12	Practical class. Modern methods of contraception.	Modern methods of contraception. Classification, mechanism of action, advantages, disadvantages, Pearl index.	CLO6 CLO7 CLO8	4 h	Working in small groups. Oral questioning Situational task solving.	Check sheets of sssessment: oral questioning, situational task solving
	SIWT/SIW Gastrointestinal diseases and pregnancy.	Chronic gastritis, duodenitis. Peptic ulcer disease. Acute fatty liver dystrophy. HELLP syndrome. Acute and chronic viral hepatitis. Acute and chronic pancreatitis. Features of	CLO1 CLO4 CLO7	2/5 h	Practicing practical skills on the topic of the lesson	Assessment of of practical skills

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	Mid-term examination 2	the course and management of pregnancy, childbirth and the postpartum period.			Written answer.	Assessment of written answer
	Preparation and conduct of interim certification			15 h		
9.	Teaching Methods					
9.1	Lectures	Review, Feedback				
9.2	Practical lessons	Working in small groups,solving of situational tasks,oral questioning				
9.3	SIWT / SIW	Presentation protection, solving of situational tasks,practice practical skills				
9.4	Mid-term examination	Written answer				
10.	Evaluation criteria					
CLO 1	Carries out its activities within the framework of current orders and clinical protocols of the Ministry of Health of the Republic of Kazakhstan, the standard for the provision of obstetric care in the Republic of Kazakhstan, and is guided by them in its practical activities to ensure high-quality medical care for pregnant women, women in labor, and women in childbirth.					
	Score	Evaluation criteria				
	Excellent	Fully carries out their activities within the framework of the current orders and clinical protocols of the Ministry of Health of the RK (MH RK), the standard for providing obstetric care in the RK, and is guided by them in their practical activities to ensure quality medical services for pregnant women, women in labor, and puerperal women (women in the postnatal period). Uses literature from scientific databases.				
	Good	Does not fully carry out their activities within the framework of the current orders and clinical protocols of the MH RK, the standard for providing obstetric care in the RK, and is not always guided by them in their practical activities to ensure quality medical services for pregnant women, women in labor, and puerperal women. Uses literature recommended in the syllabus. Makes minor errors that are correctable by the trainee/student themselves.				
	Satisfactorily	Does not fully carry out their activities within the framework of the current orders and clinical protocols of the MH RK, the standard for providing obstetric care in the RK, is not guided by them in their practical activities to ensure quality medical services for pregnant women, women in labor, and puerperal women, and makes inaccuracies and theoretical knowledge errors in practice. Experiences difficulty in problem-solving (or "solving clinical cases"). Makes fundamental errors.				
	Unsatisfactory	Does not carry out their activities within the framework of the current orders and clinical protocols of the MH RK, the standard for providing obstetric care in the RK, is not guided by them in their practical activities to ensure quality medical services for pregnant women, women in labor,				

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		and puerperal women, and makes gross theoretical knowledge errors in practice.
CLO 2	Provides patient-centered care in the field of obstetrics during physiological and pathological pregnancy, childbirth and the postpartum period.	
	Score	Evaluation criteria
	Excellent	Fully provides patient-centered care in obstetrics for the management of physiological and pathological pregnancy, labor, and the postpartum period. Is capable of constant continuous self-education and development.
	Good	Does not fully provide patient-centered care in obstetrics for the management of physiological and pathological pregnancy, labor, and the postpartum period. Makes minor errors that are correctable by the trainee/student themselves.
	Satisfactorily	Does not always provide patient-centered care in obstetrics for the management of physiological and pathological pregnancy, labor, and the postpartum period. Makes significant errors.
	Unsatisfactory	Does not provide patient-centered care in obstetrics for the management of physiological and pathological pregnancy, labor, and the postpartum period. Makes gross errors.
CLO 3	Conducts effective measures aimed at diagnosis, treatment, and prevention of obstetric complications.	
	Score	Evaluation criteria
	Excellent	Fully conducts effective measures aimed at the diagnosis, treatment, and prevention of obstetric complications. Is capable of constant continuous self-education and development.
	Good	Does not fully conduct effective measures aimed at the diagnosis, treatment, and prevention of obstetric complications. Makes minor errors that are correctable by the trainee/student themselves.
	Satisfactorily	Does not always conduct effective measures aimed at the diagnosis, treatment, and prevention of obstetric complications, and makes inaccuracies and fundamental errors.
	Unsatisfactory	Does not conduct effective measures aimed at the diagnosis, treatment, and prevention of obstetric complications. Makes gross errors.
CLO 4	Effectively communicates with pregnant women, women in labor, women in labor, their families, and healthcare workers in the maternity service based on adherence to the rules of ethics, deontology, and principles of inclusion, leading to effective information exchange and collaboration.	
	Score	Evaluation criteria
	Excellent	Always effectively communicates with pregnant women, women in labor, puerperal women (women in the postnatal period), their families, and medical staff in the maternity care service based on compliance with the rules of ethics, deontology, and the principles of inclusion, leading to effective information exchange and cooperation. Is capable of constant continuous self-education and development.
	Good	Does not always effectively communicate with pregnant women, women in labor, puerperal women, their families, and medical staff in the maternity care service based on compliance with the rules of ethics,

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		deontology, and the principles of inclusion, leading to effective information exchange and cooperation. Makes minor errors that are correctable by the trainee/student themselves.
	Satisfactorily	Does not effectively communicate with pregnant women, women in labor, puerperal women, their families, and medical staff in the maternity care service based on compliance with the rules of ethics, deontology, and the principles of inclusion, leading to effective information exchange and cooperation. Makes fundamental errors.
	Unsatisfactory	Does not communicate at all with pregnant women, women in labor, puerperal women, their families, and medical staff in the maternity care service based on compliance with the rules of ethics, deontology, and the principles of inclusion, leading to effective information exchange and cooperation. Makes gross errors.
CLO 5	Demonstrates skills in formulating an obstetric clinical diagnosis and prescribing a treatment plan based on evidence-based practice.	
	Score	Evaluation criteria
	Excellent	Fully demonstrates skills in formulating an obstetric clinical diagnosis and prescribing a treatment plan based on evidence-based practice. Is capable of constant continuous self-education and development.
	Good	Does not fully demonstrate skills in formulating an obstetric clinical diagnosis and prescribing a treatment plan based on evidence-based practice. Makes minor errors that are correctable by the trainee/student themselves.
	Satisfactorily	Does not always demonstrate skills in formulating an obstetric clinical diagnosis and prescribing a treatment plan based on evidence-based practice. Makes fundamental errors.
	Unsatisfactory	Does not demonstrate skills in formulating an obstetric clinical diagnosis and prescribing a treatment plan based on evidence-based practice. Makes gross errors.
CLO 6	Provides outpatient consultations, diagnostics, treatment, dynamic monitoring and rehabilitation of pregnant and postpartum women based on the principles of evidence-based medicine.	
	Score	Evaluation criteria
	Excellent	Fully conducts outpatient reception, diagnosis, treatment, dynamic monitoring (follow-up), and rehabilitation of pregnant and puerperal patients based on the principles of evidence-based medicine. Is capable of constant continuous self-education and development.
	Good	Does not fully conduct outpatient reception, diagnosis, treatment, dynamic monitoring (follow-up), and rehabilitation of pregnant and puerperal patients based on the principles of evidence-based medicine. Makes minor errors that are correctable by the trainee/student themselves.
	Satisfactorily	Does not always conduct outpatient reception, diagnosis, treatment, dynamic monitoring (follow-up), and rehabilitation of pregnant and puerperal patients based on the principles of evidence-based medicine. Makes fundamental errors.
	Unsatisfactory	Does not conduct outpatient reception, diagnosis, treatment, dynamic

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		monitoring (follow-up), and rehabilitation of pregnant and puerperal patients based on the principles of evidence-based medicine. Makes gross errors.
CLO 7	Capable of continuous self-education and development, introduces new methods of diagnosis, treatment and prevention of obstetric complications into clinical practice.	
	Score	Evaluation criteria
	Excellent	Is always capable of continuous self-education and development, and fully implements new methods of diagnosis, treatment, and prevention of obstetric complications into clinical practice.
	Good	Is not always capable of continuous self-education and development, and does not fully implement new methods of diagnosis, treatment, and prevention of obstetric complications into clinical practice. Makes minor errors that are correctable by the trainee/student themselves.
	Satisfactorily	Is not always capable of continuous self-education and development, and does not implement new methods of diagnosis, treatment, and prevention of obstetric complications into clinical practice. Makes fundamental errors.
	Unsatisfactory	Is not capable of continuous self-education and development, and does not implement new methods at all for the diagnosis, treatment, and prevention of obstetric complications into clinical practice. Makes gross errors.
CLO 8	Performs urgent obstetric care for urgent and life-threatening conditions of pregnant and puerperal patients.	
	Score	Evaluation criteria
	Excellent	Fully provides emergency obstetric care for urgent and life-threatening conditions in pregnant women, women in labor, and puerperal women (women in the postnatal period).
	Good	Does not fully provide emergency obstetric care for urgent and life-threatening conditions in pregnant women, women in labor, and puerperal women. Makes minor errors that are correctable by the trainee/student themselves.
	Satisfactorily	Is unable to provide emergency obstetric care for urgent and life-threatening conditions in pregnant women, women in labor, and puerperal women. Makes fundamental errors.
	Unsatisfactory	Does not provide emergency obstetric care for urgent and life-threatening conditions in pregnant women, women in labor, and puerperal women. Makes gross errors.
10.2	Evaluation Criteria	
	Checklist for practice	
	Oral questioning.	
	Form of control	Evaluation criteria
	oral questioning	Excellent A +(4,0; 95-100%) A-(3,76; 90-94%) -It is put in the event that the student did not make any mistakes, inaccuracies during the answer. -Focuses on theories, concepts and directions in the

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		discipline under study and gives them a critical assessment, -uses the scientific achievements of other disciplines.
	Good B+(3,33;85-89%) B-(2,67; 75-79%) C+(2,33;70-74%)	-It is put in the event that the student during the answer did not make gross errors in the answer, -made unprincipled inaccuracies or fundamental errors corrected by the student himself, - managed to systematize the program material with the help of the teacher.
	Satisfactorily C (2,0;65-69%) C-(1,67;60-64%) Д+(1,33;55-59%) Д(1,0; 50-54%)	-It is put in the event that the student made inaccuracies and unprincipled errors during the answer, - was limited only to the educational literature indicated by the teacher, -experienced great difficulties in systematizing the material.
	Unsatisfactory FX (0,5; 25-49%) F (0;0-24%)	-It is put in the event that the student made fundamental mistakes during the answer, -did not work through the main literature on the topic of the lesson; -does not know how to use the scientific terminology of the discipline, -answers with gross stylistic and logical errors.

Solving situational problems.

Form of control	Evaluation	Evaluation criteria
Solving situational problems.	Excellent A+(4,0; 95-100%) A-(3,76; 90-94%)	-It is put in the event that the student did not make any mistakes, inaccuracies during the answer. -Focuses on theories, concepts and directions in the discipline under study and gives them a critical assessment, -uses the scientific achievements of other disciplines.
	Good B+(3,33;85-89%) B-(2,67;75-79%) C+(2,33;70-74%)	-It is put in the event that the student during the answer did not make gross errors in the answer, - made unprincipled inaccuracies or fundamental errors corrected by the student himself, - managed to systematize the program material with the help of the teacher.
	Satisfactorily C(2,0;65-69%) C-(1,67;60-64%) D+(1,33;55-59%) D (1,0; 50-54%)	-It is put in the event that the student made inaccuracies and unprincipled errors during the answer -was limited only to the educational literature indicated by the teacher, -experienced great difficulties in systematizing the material.
	Unsatisfactory FX(0,5;25-49%) F (0;0-24%)	-It is put in the event that the student made fundamental mistakes during the answer, - did not work through the main literature on the topic of the lesson;

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		-does not know how to use the scientific terminology of the discipline, -Answers with gross stylistic and logical errors.
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Checklist for SIWT/SIW

Reception of practical skills

Form of control	Evaluation	Evaluation criteria
Reception of practical skills	Excellent Corresponds estimates: A (4,0; 95-100%); A- (3,67; 90-94%)	-Performed correctly practical work, -showed deep knowledge of equipment and modern methods of physiological research. -Presented a full report on practical work.
	Good Corresponds estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%); C+ (2,33; 70-74%)	-Performed correctly practical work, -showed good knowledge of equipment and modern methods physiological research. -The report contains minor errors and inaccuracies.
	Satisfactorily Corresponds estimates: C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,0; 50-54%)	-He did the right practical work, resorted to the help of a teacher. -The report contains fundamental errors and inaccuracies.
	Unsatisfactory FX(0,5; 25-49%) F (0; 0-24%)	-Poor focus on execution practical work. - Done out of time. -The report contains fundamental inaccuracies and gross mistakes.

Presentation Evaluation Criteria

No.	Criteria / points	Level			
		Perfect	Acceptable	Required Corrections	Unacceptably
1.	Content (thoroughness, depth of study of the topic, completeness of data)	100-80	79-70	69-50	0
2.	Organization (clarity of main arguments, main ideas, usefulness of introduction/conclusion in providing an overview/summary)	100-80	79-70	69-50	0
3.	Sequence of judgments (systematic nature of arguments/ideas, connection between parts)	100-80	79-70	69-50	0
4.	Relevance (formulation of questions, evidence of critical use of data/text)	100-80	79-70	69-50	0
5.	Relevance (formulation of questions, evidence of critical use of data/text)	100-80	79-70	69-50	0
6.	Analytical thinking / decision making skills	100-80	79-70	69-50	0

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7.	Creativity / originality	100-80	79-70	69-50	0
8.	Language competence (grammar, vocabulary, spelling)	100-80	79-70	69-50	0
9.	Fluency (syntax, variation in sentence length, logical separation of arguments by paraphrasing)	100-80	79-70	69-50	0
10.	Conciseness	100-80	79-70	69-50	0
11.	Intellectual honesty (no plagiarism, acknowledgment of sources/authors, adequate references)	100-80	79-70	69-50	0
12.	Bibliography (completeness, accuracy, usefulness)	100-80	79-70	69-50	0


Intermediate certification

Evaluation of written work on a 100-point scale, taking into account the degree of completeness of the student's response:

Evaluation	Evaluation criteria
Excellent	1. Correct and complete answers to all theoretical questions are given; 2. The practical task has been completely solved; 3. The material is presented correctly in accordance with the logical sequence; 4. Demonstrated creativity.
Good	1. Correct but incomplete answers to all theoretical questions are given, minor errors or inaccuracies are made; 2. The practical task has been completed, but a minor mistake has been made; 3. The material is presented correctly in accordance with the logical sequence.
Satisfactorily	1. The answers to theoretical questions are correct in principle, but incomplete, there are inaccuracies in the formulations and logical errors; 2. The practical task is not fully completed; 3. The material is presented correctly, but the logical sequence is broken.
Unsatisfactory	1. Answers to theoretical questions contain gross errors; 2. The practical task has not been completed; 3. Grammatical and terminological errors were made in the presentation of the answer, the logical sequence was violated.

Multi-point knowledge assessment system


Grade by letter system	Numeric equivalent of points	Percentage	Grade by traditional system
A	4,0	95-100	Excellent
A -	3,67	90-94	
B +	3,33	85-89	Good
B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	Satisfactorily
C	2,0	65-69	
C -	1,67	60-64	

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D+	1,33	55-59	Unsatisfactory
D-	1,0	50-54	
FX	0,5	25-49	
F	0	0-24	

11. Learning resources


Electronic resources, including, but not limited to: databases, animation simulators, professional blogs, websites, other electronic reference materials (for example: video, audio, digests)	<ul style="list-style-type: none"> • Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres • Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ • Цифровая библиотека «Aknurpress» - https://www.aknurpress.kz/ • Электронная библиотека «Эпиграф» - http://www.elib.kz/ • Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ • ЭБС IPR SMART https://www.iprbookshop.ru/auth • информационно-правовая система «Зан» - https://zan.kz/ru • Medline Ultimate EBSCO • eBook Medical Collection EBSCO • Scopus - https://www.scopus.com/
Electronic textbooks	<p>1.Дзигуа, М. В. Акушерия. Практикалық сабақтарға басшылық [Электронный ресурс] :оқуқұралы / М. В. Дзигуа, А. А. Скребушевская ; қазақтіл. ауд. Ш. Қ. Абиілкина. - Электрон.текстовые дан. (100Мб). - М. : ГЭОТАР - Медиа, 2017</p> <p>2.Акушерство [учебник] : учебник / Г. М. Савельева [и др.]. - Электрон.текстовые дан. (203Мб). - М. : ГЭОТАР - Медиа, 2017. - эл. опт.диск (CD-ROM)</p> <p>3.Акушерство [Электронный ресурс] : учебник / под ред. В. Е. Радзинского. - 2-е изд., перераб. и доп. - Электрон.текстовые дан. (393Мб). - М: ГЭОТАР - Медиа, 2017</p> <p>4.Клинические рекомендации. Акушерство и гинекология [Электронный ресурс] : учебник. - 4-е изд., перераб. и доп. - Электрон.текстовые дан. (45,7Мб). - М: ГЭОТАР - Медиа, 2017</p> <p>5.Руководство по амбулаторно-поликлинической помощи в акушерстве и гинекологии [Электронный ресурс] : учебник / под ред. В. Н. Серова. - Электрон.текстовые дан. (48,8Мб). - М: ГЭОТАР - Медиа, 2017</p> <p>6.Айламазян, Э. К. Неотложная помощь в акушерстве [Электронный ресурс] : руководство для врачей / Э. К. Айламазян. - 5-е изд., перераб. и доп. - Электрон.текстовые дан. (43,1Мб). - М: ГЭОТАР - Медиа, 2017</p> <p>7.Акушерия. Тәжірибелік сабақтарға арналған нұсқаулық [Электронный ресурс] :оқулық / қазақтіл. ауд. А. Б. Түсіпқалиев ; ред. В. Е. Радзинский. - Электрон.текстовые дан. (311Мб). - М. : ГЭОТАР - Медиа, 2017</p> <p>8.Капительный, В. А. Акушерство и гинекология. Практические навыки и умения с фантомным курсом [Электронный ресурс] : учебник / В. А. Капительный, М. В. Беришвили, А. В. Мурашко. -</p>

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	<p>Электрон.текстовые дан. (287Мб). - М. : ГЭОТАР - Медиа, 2017</p> <p>9.Акушерские кровотечения [Электронный ресурс] : учебное пособие / С. Н. Кулбаева [и др.]. - Электрон.текстовые дан. (818Кб). - Шымкент : ЮКГФА, 2016. - 95 с.</p> <p>10.Кулбаева, С. Н. Особенности изменения уровня регуляторных аутоантител при акушерских кровотечениях в зависимости от паритета родов [Электронный ресурс] : монография / С. Н. Кулбаева. - Электрон.текстовые дан. (1,19Мб). - Шымкент : ЮКГФА, 2016. - 103 с.</p> <p>11.Алиева Э.Н. Медицинские и социально-демографические аспекты материнской смертности и Южно-Казахстанской области [Электронный ресурс]:дис. ... на соиск. акад. степени магистра мед. наук / Э.Н.Алиева - Электрон.текстовые дан. - Шымкент, 2015</p> <p>12.Акушерия [Электронный ресурс] :оқулық / Г. М. Савельева [ж.б.] ; қазақтіл. ауд. А. Б. Түсіпқалиев. - Электрон.текстовые дан. (202Мб). - М. : ГЭОТАР - Медиа, 2014. - 576 б.</p> <p>13.Акушерия және гинекология пәнінен студенттердің өзіндік жұмысына арналған оқу құралы Раисова А.Т. 2020 https://aknurpress.kz/reader/web/2585</p> <p>Акушерия.Аманбаева Г.А., Абитаева С.Н., Махатова А.А., Абдиханова А.К. , 2015 / https://aknurpress.kz/reader/web/2472</p> <p>14.Неотложные состояния в акушерстве и гинекологии. Еспаева Р.Н. , 2015/ https://aknurpress.kz/reader/web/1465</p> <p>15.Акушерия және гинекологиядағық ауырт жағдайлар. Еспаева Р.Н. , 2014/ https://aknurpress.kz/reader/web/1464</p> <p>16.Бодяжина В. И., Геппе Н.А. Акушерство: Учебник/ Алматы: Эверо, Том-1., 2020. https://www.elib.kz/ru/search/read_book/126/</p> <p>17.Бодяжина В. И., Геппе Н.А. Акушерство: Учебник/ Алматы: Эверо, Том-2., 2020. https://www.elib.kz/ru/search/read_book/129</p> <p>18.Бодяжина В. И., Геппе Н.А. Акушерство: Учебник/ Алматы: Эверо, Том-3., 2020. https://www.elib.kz/ru/search/read_book/131/</p> <p>19.Дошанова А.М Компетенции по специальности акушерство и гинекологи, включая детскую:Учебно-методическое пособие/ А.М Дошанова, Р.Ф. Ивашевская, Р.Р.Разумова-Алматы: издательство «Эверо», https://www.elib.kz/ru/search/read_book/2917/</p> <p>20.Прогнозирование, ранняя диагностика и тактика ведения беременности и родов при плацентарных нарушениях/ Мамедалиева Н.М., Курмангали Ж.К. – Алматы: Эверо, 2020. https://www.elib.kz/ru/search/read_book/588</p> <p>21.Мамедалиева Н.М., Рапильбекова Г.К. М Синдром потери плода при тромбофилии (прогнозирование и профилактика). – Алматы: Эверо, 2020. https://www.elib.kz/ru/search/read_book/589</p> <p>22.Маусымбаева Н. Б.,Миома Матки, учебно-методическое пособие.– Алматы,издательство «Эверо», 90 с. , 2020 г. https://www.elib.kz/ru/search/read_book/593</p> <p>23.Маусымбаева Н. Б., Миома Матки, учебно-методическое пособие.– Алматы,издательство «Эверо», 90 с. , 2020 г. https://www.elib.kz/ru/search/read_book/594</p>
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	<p>24.Дощанова А.М. «АКУШЕРИЯ»: ОҚУЛЫҚ. – Алматы: «Эверо» баспасы, 2020., https://www.elib.kz/ru/search/read_book/2990</p> <p>25.Бодяжина В. И., Геппе Н.А.Акушерия; Оқулық/ Алматы: Эверо, Том-1., 2020, Т.- 1.- 240 бет. https://www.elib.kz/ru/search/read_book/121</p> <p>26.Бодяжина В. И., Геппе Н.А. Акушерия; Оқулық/ Алматы: Эверо, Том-2., 2020, Т.- 2.- 240 бет https://www.elib.kz/ru/search/read_book/122</p> <p>27.Бодяжина В. И., Геппе Н.А.Акушерия; Оқулық/ Алматы: Эверо, Том-3., 2020, - 240 бет https://www.elib.kz/ru/search/read_book/124</p> <p>28.Дощанова А.М., Сейдуллаева Л.А. «Акушериядағы шұғыл жағдайлар», - Оқу құралы.- Астана қ.- 2020ж. www.elib.kz/ru/search/read_book/2918</p> <p>29.Дарибай Ж.Ж.Жүктілік, босану және босанғаннан кейінгі кезеңдегі қан кетулер: оқу құралы / Ж.Ж. Дарибай.– Алматы: Эверо, 2020. – 148 б. https://www.elib.kz/ru/search/read_book/2797</p> <p>30.Интерактивный контроль знаний по акушерству и гинекологии: Учебное пособие для резидентов, интернов, студентов медицинских вузов и практических врачей /Алматы: «Эверо», 2020. https://www.elib.kz/ru/search/read_book/818</p> <p>31.Г.А. Танышева, Г.Т. Нургалиева, Ш.К. Кинятова, Ж.А. РыспаеваАкушерлік асқынулардың қауіп факторы ретіндегі антифос-фолипидті синдром оқу құралы. / Г.А. Танышева, Г.Т. Нургалиева, Ш.К. Кинятова, Ж.А. — Алматы: Эверо, 2020. https://www.elib.kz/ru/search/read_book/426</p> <p>32.Колгушкина, Т. Н. Советы акушера : как подготовиться к материнству / Т. Н. Колгушкина, В. И. Близинок. — Минск : Вышэйшая школа, 2009. — 91 с. URL: https://www.iprbookshop.ru/20134.html</p> <p>33.Клиническая иммунопатология для акушеров-гинекологов : учебное пособие / Д. К. Новиков, П. Д. Новиков, О. В. Ищенко [и др.]. — Минск : Вышэйшая школа, 2021.- 224 с. URL: https://www.iprbookshop.ru/119988.</p> <p>34.Arthur T. Evans, Emily DeFranco. Manual of Obstetrics: Ninth edition. Philadelphia : Wolters Kluwer Health. 2021// eBook Collection EBSCO</p> <p>35.Joachim W. Dudenhausen. Practical Obstetrics: 2014. Berlin : De Gruyter. 2014 // eBook Collection EBSCO</p> <p>36.Valerie Dobiesz, Kathleen Kerrigan. Manual of Obstetric Emergencies:Wolters Kluwer Health. 2020 // eBook Collection EBSCO</p> <p>37.E. Albert Reece, Gustavo F. Leguizamón, George A. Macones, Arnon Wiznitzer. Clinical Obstetrics : The Fetus & Mother:Fourth edition. Philadelphia : Wolters Kluwer Health. 2022 // eBook Collection EBSCO</p>
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<p>Literature</p>	<p>basic literature</p> <ol style="list-style-type: none"> 1. Дошанова А. М. Акушерия. 1-бөлім : оқулық / А. М. Дошанова. - Алматы : ЭСПИ, 2023. - 200 бет. 2. Дошанова А. М. Акушерия. 2-бөлім : оқулық / А. М. Дошанова. - Алматы : ЭСПИ, 2023. - 176 бет. 3. Дошанова А. М. Акушерия. 3-бөлім : оқулық / А. М. Дошанова. - Алматы : ЭСПИ, 2023. - 276 бет. 4. Obstetrics : textbook / ed.: V. E. Radzinskiy, A. M. Fuks, Ch. G. Gagaev. - М. : GEOTAR-Media, 2019. - 876 p. Перевод заглавия: Акушерство 5. Dutta's, D. C. Textbook of Obstetrics. Including Perinatology and Contraception/D. C. Dutta. New Delhi. The Health Sciences Publisher. 2018. 6. Sharma , J. B. Textbook of Obstetrics : учебник / J. B. Sharma . - 1th ed. - New Delhi : Avichal publishing company, 2014. - 775 p. Перевод заглавия: Учебник по акушерству 7. Bhojani, Punit S. Obstetrics and Gynecology / Punit S. Bhojani. - 4th ed. - New Delhi : Elsevier, 2016. - 363 p. 8. Жүктілік кезіндегі преэклампсия ағымының ерекшеліктері:оқу құралы / А. Б. Түсіпқалиев [т/б.]. - Алматы :Эверо, 2016. - 220 бет. 9. Дудник Е. В.Послеродовые гнойно-септические заболевания : учебное пособие / Е. В. Дудник. - 2-е изд. - Астана : ИП "Ақнұр", 2019. - 150 с 10. Еспаева Р. Н.Акушерия және гинекологиядағы қауырт жағдайлар :оқу құралы / Р. Н. Еспаева. - 2-ші бас. - Алматы : ЖК "Ақнұр", 2019. - 180 бет 11. Мамедалиева Н. М. Варикозная болезнь и беременность : учебное пособие / Н. М. Мамедалиева, Р. М. Раева. - 2-е изд. - Алматы : АҚНҰР, 2019. - 144 с 12. Мамедалиева Н. М.Жүктіліктен дағдылы айырылу :оқуқұралы / Н. М. Мамедалиева, С. Ш. Исенова. - 2-ші бас. - Алматы : ЖК "Ақнұр", 2019. 13. Мамедалиева Н. М.Невынашивание беременности инфекционного генеза (этиология, диагностика, тактика ведения) : учебное пособие / Н. М. Мамедалиева, С. Ш. Исенова. - 2-е изд. доп. - Алматы : ИП "Ақнұр", 2019. 14. Хамидуллина З.Г. Оценка состояния внутриутробного плода во время беременности и родов : учебное пособие / З. Г. Хамидуллина. - 2-е изд. - Караганда : ИП "Ақнұр", 2019. - 156 с 15. Еспаев, Р. Н. Акушерия және гинекологиядағы қауырт жағдайлар: оқу құралы / Р. Н. Еспаев ; - Алматы : ЖК "Ақнұр", 2015. - 180 бет. 16. Бодяжина И.И. Акушерия:Оқулық 1том.- Эверо,2015 17. Бодяжина И.И. Акушерия:Оқулық 2том.- Эверо,2015 18. Бодяжина И.И. Акушерия:Оқулық 3том.- Эверо,2015 19. Бодяжина И.И. Акушерство:Учебник 1том.- Эверо,2015 20. Бодяжина И.И. Акушерство:Учебник 2том.- Эверо,2015 21. Бодяжина И.И. Акушерство:Учебник 3том.- Эверо,2015 22. Дошанова, А. М. Акушериядағы шұғыл жағдайлар оқу құралы - Алматы :Эверо, 2014. - 72 бет. 23. Дошанова, А. М. Акушерия: оқулық . - Алматы :Эверо, 2014. - 640 бет Акушерлік асқынулардың қауіп факторы ретіндегі антифосфолипидті синдром: оқу құралы - Алматы :Эверо, 2014. - 104 бет
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	<p>24.Раисова, Ә. Т.Акушерия және гинекология: оқулық / Ә. Т. Раисова. - ;ҚазМУҒыл. кеңесі. - Алматы :Эверо, 2014. - 392 бет</p> <p>25.Акушерство; рук.к практ.занятиям; учеб.пособие /М.В. Дзигуа,А.А. Скребушевская.-м.; ГЭОТАР- Медиа, 2014</p> <p>additional</p> <p>1.Step-Up to Obstetrics and Gynecology / Frank W. Ling [et. al.]. - Philadelphia : Wolters Kluwer , 2015. - 373 p. Перевод заглавия: Шаг вперед в акушерстве и гинекологии</p> <p>2.Williams Obstetrics.F.Gary Cunningham.Kenneth J.Leveno [and others] - 24 th ed.Medicfl , 2014. - 1358 p. - Перевод заглавия: Акушерство Уильямса</p> <p>Ultrasonography in Obstetrics and Gynecology.Mary E.Norton,Leslie M.Scott,Vickie A.Feldstein.- Elsevier, 2017. - 1252</p> <p>3.Кайлюбаева Г. Ж.Жүктілік физиологиясы. Босануға дейінгі күтім : оқу-әдістемелікқұрал = Физиология беременности. Дорождовой уход : учеб.-методическое пособие = Thephysiologyofpregnancy. Beforelaborcare :Theeducational-methodicguidance / Г. Ж. Кайлюбаева, Г. Н. Баймусанова, G. A. Antonova ; - Қарағанды : АҚНҰР, 2019. - 132 бет. с</p> <p>4.Тусупкалиев А. Б. Медикоментозный аборт в первом триместре беременности: монография /А.Б.Тусупкалиев. - Алматы: Эверо, 2016.- 160 с.</p> <p>5.Акушерия.Тәжірибелі ксабақтарға арналған нұсқаулық: оқуқұралы / қазақтіліне ауд. А. Б. Түсіпкалиев ; ред. В. Е. Радзинский. - М. : ГЭОТАР - Медиа, 2016. - 776 бет.</p> <p>6.Практическая репродуктология : науч.-практич. изд./под ред. В.Н. Локшина.-Алматы 2023-386 с.</p> <p>6.Вспомогательные репродуктивные технологии в Республике Казахстан: науч.-практич. изд./под ред. В.Н.Локшина.-Алматы 2023</p> <p>7.Локшин В. Бес минут немесе бақыт технологиясы:ғылыми роман/ В.Н.Локшин., Ш.Кәрібаева -Алматы 2023- 272 б.</p> <p>8.Локшин В. Пять минут или технология счастья: научн. роман/ В.Н. Локшин., Ш. Карибаева –М: 2025- 288 с.</p> <p>9.Ақпарова Э. К. Анализ акушерских исходов у женщин с рубцом на матке [: дис. ... на соиск.акад.степени магистра мед.наук / Э.К.Ақпарова. - Шымкент: ЮКГФА, 2016.-70 +эл. опт.диск (CD-ROM)</p> <p>10.Первая беременность и первые роды: руководство для врачей.ГЭОТАР.-Медиа, 2013</p> <p>11.Изимбергенов Н.И. Особенности диагностики и лечения острых хирургических заболеваний органов брюшной пэкз.и у беременных и родильниц: научное издание.- Ақтобе: Б. ж., 2012</p>
<p>12. Course policy</p>	<p>1. When passing the cycle at the department, student must wear a medical uniform: a robe, a cap, a mask.</p> <p>2. Observe discipline, silence, ethics and deontology, subordination with the staff.</p> <p>3. Observe the safety measures.</p> <p>4. Take care of medical equipment and technical means of training at the department</p>

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5. Actively participate in the discussion of all SIW topics.
6. The student chooses the form of performing the IW from the suggested options.
7. All types of written works of students are checked for plagiarism.

13. Academic policy based on the moral and ethical values of the academy

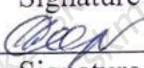
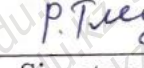
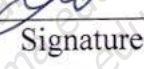
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Grading Policy

1. The assessment of students ' academic achievements involves the assessment of the current control, boundary control and final certification of students.
2. The current control of students 'knowledge is carried out within the framework of practical classes with the daily completion of the educational journal of students' progress and the electronic journal until the end of the week. A student who has missed a class, a lecture, and a SIWT (if he is not released from classes according to the order of the dean of the faculty) is marked " a»
3. Missed classes for a disrespectful reason are not worked out.
Students who missed classes for a disrespectful reason or did not work in an electronic journal next to the mark " a "are given a grade of" 0 " in the last week of the academic period.
4. Missed classes for a valid reason are worked out when providing an exculpatory document. The student must submit the certificate no later than 5 working days from the date of its receipt. In the absence of supporting documents or when submitting them to the dean's office later than 5 working days after leaving for study, the reason is considered disrespectful. The student submits an application addressed to the dean and receives a work-off sheet with an indication of the deadline, which is valid for 30 days from the moment of receiving it at the dean's office. Students who missed classes for a good reason in the electronic journal, next to the mark "a", are given the grade obtained as a result of working out the lesson. In this case, the "a" mark is automatically canceled.
5. Students who missed classes by order of the dean on release, the mark "a" is not set, the grade obtained as a result of working out the lesson is set.
6. At the end of each cycle, the department submits to the dean's office information about the progress and attendance of students.
7. The boundary control of students ' knowledge is carried out in the middle and at the end with the affixing of the results of boundary controls in the academic journal of academic performance and the electronic journal, taking into account penalty points for skipping lectures (skipping lectures in the form of penalty points are deducted from the assessments of boundary control). The penalty point for skipping 1 lecture is 1.0 point. A student who does not show up for the border control without a valid reason is not allowed to take the exam in the discipline. A student who does not appear for a foreign control for a valid reason, immediately after starting classes, submits an application to the dean, provides exculpatory documents (due to illness, family circumstances or other objective reasons), receives a work sheet.
8. The SIW score is set at the SIWT classes according to the schedule in the academic performance journal and the electronic journal, taking into account the penalty points for skipping SIW classes (skipping SIW classes in the form of penalty points are deducted from the SIW scores). The penalty point for skipping 1 SIW class is 2.0 points.
A student who has not scored a passing score (50%) on one of the types of controls is not allowed to take the exam in the discipline.
9. The correction of assessments of the current and boundary controls is carried out in case of technical errors in filling out the electronic journal on the basis of an explanatory note of the

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<p>teacher (signed by the head of the department) with an indication of the reason; submission of supporting documents (the journal of academic performance, etc.); permission of the vice-rector for academic and methodological work.</p> <p>10. Assessment of students' knowledge is carried out according to the point-rating letter system. the system, according to which 60% is the current control, 40% is the final control.</p> <p>11. The final score is calculated automatically based on the average score of the current control, the average score of the boundary controls and the score of the final control.</p> <p>12. The final control is carried out in two stages if the Standard program for the discipline provides for the reception of practical skills. When conducting a two-stage final control, the reception of practical skills is carried out by the OSPE method/OSE with the involvement of independent examiners. Students who are not certified in the first stage are not allowed to take the second stage of the exam – written exam.</p>
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14.	Agreement, approval and revision		
Date of agreement with the Library and Information Center	Protocol No. <u>7</u> <u>25.06.25</u>	Head of library information center Darbicheva R. I.	Signature 
Date of approval at the department	Protocol No. <u>13</u> <u>25.06.25</u>	Acting Head of the Department, Candidate of Medical Sciences, Tleuzhan R.T.	Signature 
Date of approval for the AC EP "Medicine"	Protocol No. <u>6</u> <u>27.06.25</u>	Chair of the AC EP "Medicine" Auyezkhankyzy D.	Signature 
Date of revision at the department	Protocol No. <u> </u>	Head of the Department	Signature
Date of revision at the department of the AC EP "Medicine"	Protocol No. <u> </u>	Chair of the AC EP "Medicine"	Signature